



BLOCKCHAINED YOUTH WORK

Selection of Blockchain programs



BLOCKCHAINED YOUTH WORK

EcoOlives: Production and marketing of Organic Olives and oil

Partnership issuing the certificate:

OTB on behalf of Blockchain Youth Work

Consortium partners:

Mreža mladih Hrvatske

Out of the Box int.

University of Ljubljana

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Micro-Credential issued to

^firstName⊘ **^lastName**⊘

on:^obtentionDate⊘

Expiration date:^ExpirationDate⊘

Training description and training goals:

Training description:

The course will be a full scope course in Organic Olive and Olive Oil production & marketing. The online sessions are realized through the project platform.

Training goals:

To train olive farmers & olive oil producers, field staff & everyone that is involved or interested in the organic olives production process and/or in all different phases of the production: from harvesting through processing of the olives to marketing of the product.



Learning objectives:

- Participants gain knowledge in production of organic olives & olive oil.
- Participants gain knowledge in marketing and sales of organic olives & olive oil.
- Participants gain knowledge in sustainability and certification.
- Participants gain knowledge in understanding Olive groves as part of the national cultural heritage.
- Participants gain knowledge in designing a business plan.

Key topics and assessment:

Topics:

Production of organic olives & olive oil

Marketing and sales of organic olives & olive oil

Sustainability and Certification

Understanding Olive groves as part of the national cultural heritage

Designing a business plan

Assessment:

- Quiz (multiple choice)
- Self assessment (open ended questions)

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Training structure:

Individual work: 50

Other forms: 50

Number of hours: 100

Number of ECTS: N/A



MC-YOU Training for the empowerment of Youth, Stakeholders and Policymakers

Partnership issuing the certificate:

YEPP on behalf of Blockchain Youth Work

Consortium partners:

Mreža mladih Hrvatske

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FDV

Fakulteta za družbene vede



Micro-Credential issued to

^firstName^ ^lastName^

on:^obtentionDate^

Expiration date:^ExpirationDate^

Training description and training goals:

Training description:

Training and empowerment programme for Stakeholders (Teachers and Trainers), Policymakers and Young people to implement the MC-YOU activities (Building resilient cities using Minecraft as a tool).

Training goals:

1. Introducing the basics of the MC-YOU Concept and functionalities of its tools (web, MC metre, MC Inventories); 2. Providing an essential guide to understanding the topics (provisional topics: functionalities of Minecraft,



urban planning basics, youth participation engaging young people in topics of resilience and sustainability, etc); 3. Training for the target groups

Learning objectives:

- Trainers / Educators will be empowered to lead students through the MC-YOU cycle.
- Young people will be forming their own teams and using Minecraft to redesign objects for sustainability and resilience.
- Policymakers will be trained and informed to work with the MC groups of young people and educators.

Key topics and assessment:

Topics:

1. Introducing the basics of the MC-YOU Concept and functionalities of its tools (web, MC metre, MC Inventories);
2. Providing an essential guide to understanding the topics (provisional topics: functionalities of Minecraft, urban planning basics, youth participation engaging young people in topics of resilience and sustainability, etc);
3. Training for the target groups

Assessment:
Project based

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Training structure:

Seminar: 62
Individual work: 3,5

Number of hours: 65,5

Number of ECTS: N/A



Non-Formal Youth Studies Programme

Partnership issuing the certificate:

Croatian Youth Network (MMH) on behalf of Blockchain Youth Work

Consortium partners:

Mreža mladih Hrvatske

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Micro-Credential issued to

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Training description and training goals:

Training description:

MMH Youth Studies is a long-standing non-formal education programme designed to equip young people (18–30) with knowledge, skills and attitudes for active democratic participation, youth work, advocacy and community engagement.

Participants also engage in a structured community-based practice (80–160 hours) in CSOs, supervised by mentors, and co-create a final public event showcasing their learning, insights and proposals.

Training goals:

The programme aims to:



1. Strengthen young people's capacity for active and responsible participation in democratic processes and local communities.
2. Equip participants with research and analytical skills to identify youth needs and propose evidence-based solutions.
3. Build critical understanding of youth work approaches, concepts, ethics, and practical methods.
4. Support young people in applying learned concepts through hands-on practice, mentoring and reflection.
5. Foster motivation, self-efficacy, leadership, community engagement and collective action.

Learning objectives:

- Participants will be able to explain key concepts in youth policy, youth work and community engagement.
- Participants will be able to analyse youth needs using research tools and interpret findings for policy and practice.
- Participants will be able to understand roles of institutions, CSOs and youth workers.
- Participants will be able to apply youth work methods, group facilitation techniques and participatory tools.
- Participants will be able to engage in advocacy processes, policy dialogue and community-based initiatives.
- Participants will be able to develop, plan and implement small-scale projects in their local contexts.
- Participants will be able to reflect on personal learning and articulate their competences.
- Participants will be able to demonstrate responsibility, cooperation, solidarity and openness to diverse perspectives.
- Participants will be able to exhibit ownership over learning, initiative-taking and motivation.
- Participants will be able to value democratic participation and youth work as tools for social change.

Key topics and assessment:

Topics:

The programme combines theory, experiential learning, group work, community practice and mentoring. It consists of three in-person residential modules:

1. Youth Policy & Advocacy – fundamentals of youth policy, advocacy, democratic participation, public governance and civic processes.
2. Youth Work – foundations of youth work, approaches, values, youth work practice in Croatia and Europe, and professional identity of youth workers.



3. Youth Work in the Community – community needs assessment, spaces for youth, advocacy at the local level, solidarity actions and applied EU opportunities (Erasmus+ and ESC).
Participants also engage in a structured community-based practice (80–160 hours) in CSOs, supervised by mentors, and co-create a final public event showcasing their learning, insights and proposals.

Assessment:

Learning outcomes are assessed through:

- Observation of engagement and participation
- Group assignments and presentations
- Practice portfolio / mentor feedback
- Self-assessment and reflective journaling
- Final event contributions

No formal grades are used; the programme follows a competence-based holistic assessment approach.

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Training structure:

Lectures: 12

Seminar 42

Individual work: 6

Work based learning: 80

Other forms: 5

Total workload: 144 hours

Number of ECTS: N/A



Human Rights and Democratic Citizenship Training

Partnership issuing the certificate:

Croatian Youth Network (MMH) on behalf of Blockchain Youth Work

Consortium partners:

Mreža mladih Hrvatske

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Micro-Credential issued to

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on:^obtentionDate^

Expiration date:^ExpirationDate^

Training description and training goals:

Training description:

The training is a 5-day experiential learning programme aimed at equipping participants with knowledge, skills and attitudes related to human rights, democratic citizenship, minority rights, anti-discrimination and advocacy. Through group work, simulations, case studies, role-play, reflection and applied activities, participants deepen their understanding of human rights principles, explore systemic inequalities, and develop concrete advocacy actions for their communities.

Training goals:

The training aims to:





1. Strengthen participants' understanding of human rights, democratic citizenship and equality.
2. Equip participants with practical tools to identify, analyse and challenge discrimination.
3. Build advocacy skills and motivation to initiate positive community change.
4. Encourage reflection on personal identity, values and responsibility in promoting human rights.
5. Support participants in translating knowledge into concrete local activities.

Learning objectives:

- Participants will be able to describe the human rights system and key protection mechanisms.
- Participants will be able to explain concepts of discrimination, minority rights, stereotypes and prejudice.
- Participants will be able to analyse human rights violations using case studies.
- Participants will be able to apply advocacy principles to create small local initiatives.
- Participants will be able to facilitate constructive discussion and argumentation on human-rights issues.
- Participants will be able to identify stakeholders and plan community-based actions.
- Participants will be able to demonstrate empathy, openness, and respect for diversity.
- Participants will be able to show increased motivation for civic engagement and advocacy.
- Participants will be able to reflect on personal biases, privileges and learning.

Key topics and assessment:

Topics:

- introduction to human rights and democratic values,
- human rights protection mechanisms (national, European, international),
- identity, stereotypes and prejudice,
- discrimination and its consequences,
- minority rights,
- participatory democratic citizenship,
- advocacy skills and real-life campaigns,
- co-creation of participants' own micro-initiatives,
- future planning and reflection.

Assessment is conducted through:

- trainer observation
- active participation



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- group presentations
 - reflection tasks
 - action-plan development
- No formal tests or grading.

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Training structure:

- Lectures 4
- Seminar 20
- Individual work 3
- Other forms 0,5

Number of hours: 27,5



BLOCKCHAINED YOUTH WORK

Student Council Training: Youth Civic Participation and Democratic School Culture

Partnership issuing the certificate:

Croatian Youth Network (MMH) on behalf of Blockchain Youth Work

Consortium partners:

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Micro-Credential issued to

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on:^obtentionDate^

Expiration date:^ExpirationDate^

Training description and training goals:

Training description:

The training is designed to strengthen the competencies of pupils involved in Student Councils and to support their active and meaningful participation in school decision-making. Through interactive, experiential and participatory methods, pupils explore democratic school culture, human rights, responsibilities of Student Councils, communication and teamwork skills, and advocacy for change within the school environment. The programme enables pupils to understand their role, recognise the importance of civic participation, and develop practical skills to contribute to a more democratic and inclusive school community.





Training goals:

The training aims to:

1. Increase knowledge of children's rights, school governance processes and democratic participation.
2. Strengthen pupils' skills in communication, teamwork, problem-solving and representation.
3. Improve understanding of the role, responsibilities and potential of Student Councils.
4. Equip pupils to design and implement small school-based initiatives that address issues relevant to their peers.

Learning objectives:

- Participants will be able to explain the principles of democratic school culture and children's rights.
- Participants will be able to describe the structure, purpose and responsibilities of Student Councils.
- Participants will be able to identify key mechanisms for participation within schools and local communities.
- Participants will be able to effectively participate in group discussions and decision-making processes.
- Participants will be able to use communication tools such as active listening, constructive feedback and representation.
- Participants will be able to apply teamwork strategies and problem-solving methods in practical tasks.
- Participants will be able to plan and implement an initiative or action within the school community.
- Participants will be able to demonstrate openness, cooperation and a sense of responsibility towards peers.
- Participants will be able to show confidence in expressing opinions and representing others.
- Participants will be able to appreciate democratic participation as a meaningful part of school life.

Key topics and assessment:

Topics:

- democratic school culture,
- human rights,
- responsibilities of Student Councils,
- communication and teamwork skills,
- advocacy for change within the school environment,



- civic participation,
- democratic and inclusive school community.

Assessment:

There is no formal assessment.

Learning is assessed through:

- Continuous observation of participation
- Group presentations
- Self-assessment and reflection
- Feedback from trainers and peers

Participants receive a certificate of attendance.

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Training structure:

- Lectures (7)
- Individual work 5
- Work based learning 5
- Other forms 1

Number of hours: 18



Speak, friend and enter - Storytelling Training for Youth Workers

Partnership issuing the certificate:

Nezavisna udruga mladih (NUM), Croatia on behalf of Blockchain Youth Work Consortium partners:

Mreža mladih Hrvatske

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Micro-Credential issued to

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on:^obtentionDate^

Expiration date:^ExpirationDate^

Training description and training goals:

Training description:

“Speak, friend and enter!” is a training course designed to strengthen the capacity of youth workers to use storytelling as an educational, empowering and communication tool in their work with young people. Through written, visual, digital and performance-based storytelling, participants explore how personal and collective stories help young people express their experiences, develop critical thinking, and build their identity and voice. The training combines creative methods, experiential learning, practical labs, media literacy, and real-world interaction with high-school youth, enabling participants to test their storytelling and facilitation skills directly in the field.



Training goals:

The training aims to:

Strengthen youth workers' understanding of storytelling as a method for empowerment.

Improve participants' ability to design and facilitate storytelling sessions for youth.

Enhance digital and media literacy competences in youth work settings.

Support youth workers in creating inclusive, safe and creative spaces for self-expression.

Equip participants with tools to help young people navigate and interpret digital content.

Develop concrete storytelling-based activities applicable in local organisations.

Learning objectives:

- Participants improve their knowledge of storytelling theory and narrative structure.
- Participants improve their knowledge of youth communication patterns in digital environments.
- Participants improve their knowledge how stories shape meaning, emotions and behaviour.
- Participants improve their knowledge of tools for analysing social media, influencers and youth digital culture.
- Participants improve their skills of crafting stories in text, photography, video and social media formats.
- Participants improve their skills of facilitating storytelling sessions and guiding young people's creative processes.
- Participants improve their skills of designing youth-friendly communication materials.
- Participants improve their skills of supporting critical thinking, reflection and media literacy.
- Participants improve their skills of adapting messages to target audiences.
- Participants improve their attitudes of empowerment-centered and youth-friendly mindset.
- Participants improve their attitudes of respect for young people as authors of their own stories.
- Participants improve their attitudes of openness to creativity, experimentation and diverse forms of expression.

Key topics and assessment:

Topics:

- Strengthen youth workers' understanding of storytelling as a method for empowerment.



- Improve participants' ability to design and facilitate storytelling sessions for youth.
- Enhance digital and media literacy competences in youth work settings.
- Support youth workers in creating inclusive, safe and creative spaces for self-expression.
- Equip participants with tools to help young people navigate and interpret digital content.
- Develop concrete storytelling-based activities applicable in local organisations.

Assessment:

- observation of participation and engagement,
 - quality of produced storytelling outputs (photo-stories, videos, micro-stories),
 - group presentations and peer feedback,
 - reflective tasks,
 - participation in fieldwork with young people.
- Assessment is formative and non-graded, aligned with non-formal education principles.

Assessment

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Training structure:

- Lectures (6)
- Seminar (30)
- Individual work (6)
- Work based learning (4)
- Other forms (2)

Number of hours: 48

Number of ECTS: N/A



YOUSMILE

Partnership issuing the certificate:

Various (based on module) on behalf of Blockchained Youth Work

Consortium partners:

Mreža mladih Hrvatske

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Micro-Credential issued to

^firstName & #x26; #x26; ^lastName

on: ^obtentionDate

Expiration date: ^ExpirationDate

Training description and training goals:

Training description:

The course is a full scope course in sustainable tourism, entrepreneurship, and business finance , combined with self-learning materials with videos, podcasts and TikToks.

The online sessions are realized through the project platform.

Training goals:

To train olive farmers & olive oil producers, field staff & everyone that is involved or interested in the organic olives production process and/or in all different phases of the production: from harvesting through processing of the olives to marketing of the product.



Learning objectives:

- Understand different types of sustainable rural tourism and the importance of measuring sustainability.
- Understand the limits of the planet and recognize the ability to act toward sustainability.
- Identify best practices for nature preservation and biodiversity protection in tourism.
- Know how to avoid water waste and implement sustainable water-use practices.
- Be able to propose sustainable mobility solutions for rural tourism.
- Be able to create tailored sustainability solutions for accommodations.

Key topics and assessment:

Topics:

- Sustainable tourism,
- Entrepreneurship,
- Business finance.

Assessment:

1. Quiz (multiple choice)
2. Self assessment (open ended questions)

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Training structure:

- Other forms: 30

Number of hours: 30

Nuber of ECTS: N/A



Youth leader training based on nature experience education

Partnership issuing the certificate:

Austrian Nature Protection Youth on behalf of Blockchain Youth Work

Consortium partners:

Mreža mladih Hrvatske

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Micro-Credential issued to

^firstName^ ^lastName^

on:^obtentionDate^

Expiration date:^ExpirationDate^

Training description:

Participants should become familiar with the basic concepts of pedagogy and nature education and reflect on practice with the help of theoretical knowledge. Basic knowledge of group dynamics and outdoor education should enable them to create a pleasant atmosphere in the groups they supervise, recognize difficulties in groups, and counteract them. They should learn the basics of education and training by developing the possibilities and potential of young people and thus be able to respond to their needs. Gender-sensitive pedagogy, dealing with bullying, and motivating difficult (age) groups form the basis for good pedagogical work. Ecological expertise in the fields of ecology, biodiversity, and species knowledge (selected animal and plant groups) is the basis for nature walks. Participants should



learn about the most important ecological relationships and the most important native species so that they can teach them to children and young people. Good professional training in this area also includes the basics of nature conservation law and a reflective view of the tension between economic, political, and social issues in which nature conservation finds itself. Subject didactics lies between specialist knowledge and methodology: participants in the course learn methods for teaching children and young people about species and ecology in a playful way. Participants are equipped with a large pool of methods that allow for a varied and versatile program with children's and youth groups. These include nature experience games, experiential education elements such as survival training, inquiry-based learning, project work, creative programs, nest box building, and nature observation, as well as microscopy and biotope maintenance. In addition, participants will learn important practical skills for working with children and youth groups.

Learning objectives:

- Graduates are able to independently plan, design, and lead a diverse and varied nature-based experiential edu. program.
- Graduates are familiar with the basic concepts of pedagogy.
- Graduates are familiar with the basic theories and methods of nature education.
- Graduates are familiar with the usual dangers and risks of excursions in natural environments.
- Graduates are familiar with ecological relationships and have a basic knowledge of species in various native habitats.
- Graduates are aware of the powerful concept of self-efficacy and can promote it using various methods
- Graduates are familiar with the fundamentals of nature conservation law.
- Graduates are familiar with the essential theoretical principles of group dynamics.
- Graduates recognize frequently occurring conflict situations and difficulties in youth groups.
- Graduates are familiar with methods of reflection, feedback, and self-evaluation.
- Graduates are familiar with the basics of media relations.
- Graduates are familiar with the essential concepts of project management and can plan.
- Graduates are familiar with methods for communicating with their team members.
- Graduates are familiar with the basic theoretical concepts of biodiversity and climate change.

Key topics and assessment:



Topics:

- Program design
- General pedagogy
- Nature education
- Risk awareness
- Biology
- Self-efficacy
- Nature and species conservation
- Group dynamics
- Dealing with conflicts
- Reflective thinking
- Media relations
- Project management
- Communication and cooperation
- Biodiversity, climate and sustainability, the tension between nature conservation

Assessment:

- Reflection sheet or journal with reflections
- Creation of concepts
- Written theory exams
- Oral theory exams
- Planning and presentation of a thematic workshop
- Preparation of a creative program
- Conducting a research project, presentation in plenary session
- Plenary discussions based on case studies
- Observation by trainers
- Assessment and evaluation of practical project documentation and presentation
- Explanations and clarifications in your own words
- Posters or presentations (alone or in a group)
- Field research (e.g., identification exercises during excursions)
- Practical use of binoculars, landing nets, magnifying glasses, microscopes in the module, observation by instructors
- Instruction of group dynamic exercises
- Writing articles

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Training structure:

- Seminar 150



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- Work based learning 50

Number of hours: 200 (8 ECTS)

Implementation language: German



Orientation course: Fundamentals of open youth work in Tyrol

Partnership issuing the certificate:

Umbrella Organization for Open Youth Work in Tyrol- POJAT on behalf of Blockchain Youth Work

Consortium partners:

Mreža mladih Hrvatske

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Micro-Credential issued to

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on:^obtentionDate^

Expiration date:^ExpirationDate^

Training description:

This course pursues the following overarching learning objectives:

- Introduction to the fundamentals of open youth work (OJA) with classic basic methods and principles of OJA and in both forms: location-based and mobile.
- Familiarization with various methods of professional reflection.
- Familiarization with methods of social space orientation in order to deepen knowledge of the target groups' living environments and to address the specific needs and demands of other stakeholders.
- Familiarization with the structures relevant to OJA in Tyrol and Austria.
- Development and assurance of the quality of OJA in Tyrol.



Learning objectives:

- Graduates plan an educational project in the setting of open youth work (OJA).
- Graduates have basic knowledge of group dynamic processes and activities.
- Graduates use various self-reflection techniques.
- Graduates are familiar with the theoretical and technical foundations of OJA.
- Graduates explain the benefits of quality assurance in the context of OJA and the quality dialogue method.
- Graduates present various methods of social space orientation.
- Graduates are able to assess the risks of boundary violations and assaults in the day-to-day operations of the OJA.
- Graduates name partner organizations and institutions that are relevant to the OJA in Tyrol.
- Graduates analyze the target group(s) of the OJA based on their own biographical experiences.
- Graduates explain relevant legal provisions for OJA, such as youth protection, liability, etc.
- Graduates analyze and discuss the risks and opportunities of digital youth work.
- Graduates have a basic repertoire of methods for addressing topics related to sex education.
- Graduates have a basic knowledge of gender-neutral language in the OJA setting.
- Graduates independently conduct counseling sessions based on a counseling phase model.
- Graduates discuss the importance of participation as a working principle and basic attitude in the context of OJA.

Key topics and assessment:

Key topics:

- Introduction to the fundamentals of OJA with classic basic methods and principles of OJA and in both forms: location-based and mobile.
- Familiarization with various methods of professional reflection.
- Familiarization with methods of social space orientation in order to deepen knowledge of the target groups' living environments and to address the specific needs and demands of other stakeholders.
- Familiarization with the structures relevant to OJA in Tyrol and Austria.
- Development and assurance of the quality of OJA in Tyrol.

Assessment:

There is no assessment or validation covering the entire scope of the course.

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Training structure:

Seminar: 84

Individual work: 5

Work based learning: 36

Number of hours: 125 (5 ECTS)

Implementation language: German



Course for youth orchestra conducting in music societies and music associations

Partnership issuing the certificate:

Österreichische Blasmusikjugend (Austrian Brass Music Youth) on behalf of Blockchained Youth Work

Consortium partners:

Mreža mladih Hrvatske

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Micro-Credential issued to

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on:^obtentionDate^

Expiration date:^ExpirationDate^

Training description and training goals :

Training description:

In addition to the main focus on musical, artistic, and educational work with children and young people embedded in the social fabric of a music association or youth wind orchestra, legal issues, psychological fundamentals, and participatory principles of extracurricular youth work are also addressed.

Training goals:

The aim of the course is to optimally prepare future youth orchestra conductors for the diverse musical work involved in brass band associations. A major focus is on



youth work. After completing their training, youth orchestra conductors are able to conduct a youth wind orchestra, support young musicians in their musical activities, pass on their experience, strengthen and encourage them in their work, and act as a point of contact for everyone in the youth wind orchestra. In addition, they have a wealth of ideas and methods for working with young people that can be used in the context of association work.

Learning objectives:

- Graduates have a comprehensive repertoire of methods for working in youth wind orchestras.
- Graduates are familiar with and demonstrate artistic and pedagogical methods of music education.
- Graduates independently design settings for joint musical discovery, experience, and learning .
- Graduates independently lead musical groups.
- Graduates represent the interests of children/young people within the association and beyond.
- Graduates have a diverse range of methods for youth participation.
- Graduates take on an appropriate role in both the musical and social work of the youth wind orchestra.
- Graduates describe relevant legal frameworks and take these into account in their work with children and young people.
- Graduates are familiar with and participate constructively in cross-organizational activities/projects/offers.
- Graduates are able to independently plan and carry out participatory activities for children and young people.

Key topics and assessment:

Relevant topics for extracurricular child and youth work include, for example:

- Participation in music associations/youth orchestras
- Child welfare, protection against violence, youth protection
- Class music-making – wind instrument classes
- Musical and educational work with children and young people

Assessment:

Only the practical work will be assessed. The practical work is assessed by the course leader. After the assessment, there is a feedback discussion with the participants about their work. A project presentation takes place in the final block. If a participant is absent from this unit (10% absences are tolerated), the presentation does not necessarily have to be made up in order to receive a positive grade.



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Participants receive both written and verbal feedback on their practical work and their performance throughout the course.

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Training structure:

- Seminar: 75
- Individual work: 16
- Work based learning: 16
- Other forms: 18

Number of hours: 125 (5 ECTS)

Implementation language: German



Training course for youth representatives in music clubs and music associations

Partnership issuing the certificate:

Österreichische Blasmusikjugend (Austrian Brass Music Youth)

Consortium partners:

Mreža mladih Hrvatske

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Expiration date:^ExpirationDate⊠

Training and training goals description:

Training description:

In addition to numerous topics ranging from educational to socio-cultural and legal issues, there is a particular focus on topics related to extracurricular work with children and young people.

Training goals:

The Austrian Brass Music Youth is committed to ensuring that trained youth leaders work with children and young people in clubs. The aim is to provide them with comprehensive training in education and music. The training content is organizational, educational, and musical/artistic in nature. Educational and music



education content makes up half of the course. For example, the following educational topics are offered: developmental psychology, introduction to instrumental pedagogy, motivation, psychology of joy, children's instruments, class music-making, conducting, literature for youth orchestras and ensembles, conducting youth orchestras and ensembles, basics of baton conducting, music in motion in youth orchestras.

Learning objectives:

- Graduates independently design settings for joint musical discovery, experience, and learning.
- Graduates are familiar with and demonstrate artistic and pedagogical methods of music education.
- Graduates have a diverse range of methods for youth participation.
- Graduates explain when and in which situations they apply participation in association work/youth work.
- Graduates recognize typical conflict situations in child and youth work.
- Graduates describe relevant legal frameworks and take these into account in their work with children and young people.
- Graduates are familiar with basic communication models.
- Graduates are familiar with and participate constructively in cross-organizational activities/projects/offers.
- Graduates independently apply various methods of communication and public relations in their association.
- Graduates are able to independently create and implement long-term plans for their area of work.
- Graduates are able to independently plan and carry out participatory activities.

Key topics and assessment:

Relevant topics for extracurricular work with children and young people include, for example:

- Participation in music associations/youth orchestras,
- Non-musical activities, team building, leisure activities, board games,
- Legal tasks, youth protection, liability, duty of supervision,
- Class music-making – wind instrument class,
- Children's instruments,
- Making music visible, tangible, and experiential,
- Making music together,
- Expanding musical understanding,
- Music schools in Austria,
- Music competitions.



Assessment:

Only the practical work will be assessed. The practical work is assessed by the course leader. After the assessment, there is a feedback discussion with the participants about their work. A project presentation takes place in the final block. If a participant is absent from this unit (10% absences are tolerated), the presentation does not necessarily have to be made up in order to receive a positive grade. Participants receive both written and verbal feedback on their practical work and their performance throughout the course.

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Training structure:

- Seminar: 72
- Individual work: 16
- Worked based learning: 16
- Other forms: 37

Number of hours: 141 (5 ECTS)

Implementation language: Germa



Climate Box toolbox

Partnership issuing the certificate:

Various (depending on the module) on behalf of Blockchain Youth Work

Consortium partners:

Mreža mladih Hrvatske

Out of the Box int.

University of Ljubljana

Mladinski svet Slovenije

Napor

aufZAQ



Micro-Credential issued to

^firstName^ ^lastName^

on:^obtentionDate^

Expiration date:^ExpirationDate^

Training description:

The aim of Climate Box was to create a toolbox containing a series of micro-learning units, which adult educators and trainers can easily integrate into their courses and training sessions to enhance climate awareness and motivate adult participants to adopt more ecofriendly lifestyles. All learning units are designed to be used in an adult education context, i.e. in classroom teaching on other thematic areas like language courses, labour market programmes, integration courses and can be easily tailored and adapted to different target groups and learning needs.

Module 1: Climate Change and Personal Impact

Module 2: Personal Choice - Waste and Packaging

Module 3: Personal Choice – Food & Nutrition

Module 4: Personal Choice: Consumption and Efficiency



Module 5: Environment – Pollution and protection

Module 6: Networking and Multiplication

The Climate Box training modules are supported by additional educational activities available in a dedicated Climate Box app, which is a digital visual interface and interactive tool that complements the Climate Box toolbox. The app can be downloaded to mobile phones and contains practical exercises that relate to the six Climate Box training modules and allow the user to reinforce the content. Self-assessment in Climate Box shall enhance the learners' motivation for continuous improvement and lifelong learning. Through the "Competence Spider", learners self-evaluate their general knowledge of climate environmental issues, their perception and sensitivity to a subject, but also any personal behaviours and attitudes.

Learning objectives:

- Module 1: To understand Climate Change
- Module 1: To find additional reliable resources on climate change
- Module 2: To understand the importance of recycling.
- Module 2: To raise awareness regarding the costs of non-eco-friendly lifestyles.
- Module 2: To become familiar with composting and organic waste.
- Module 3: Learning about the consequences resulting from your food consumption choices.
- Module 3: Understanding that moderation is key.
- Module 4: Raise awareness of the extent of resource wastage resulting from unreflective human actions.
- Module 4: Acquire knowledge and systemise different techniques for saving on resources consumption.
- Module 4: Adopt concrete behaviours for a more responsible resource consumption.
- Module 5: Learn about all aspects of the planet Earth and its environment.
- Module 5: Identify the influence of weather and climate on our planet and life.
- Module 5: Being aware of the difference between weather and climate.
- Module 5: Understanding how the consequences of Climate Change effect the planet and our environment.
- Module 6: To gain knowledge and understanding of active participation.
- Module 6: To develop creativity, group work skills and cooperation.
- Module 6: To develop skills necessary for participating in local democracy and development.
- Module 6: To understand the outcomes of personal consumption.
- Module 6: To understand the interconnectedness of things in nature.
- Module 6: To learn how to find reliable information.



Key methods and assessment:

Module 1: Climate Change and Personal Impact:

As a trainer, you should be able to pass on the knowledge about climate change putting a little bit of focus on the connection between CO2 build-up and extreme weather events. Support the students in coming up with their own connection and if they don't, help them do so by asking them questions such as: • How do you think the climate and the weather are different? • Why does climate change put us all in danger?

Module 2: Personal Choice - Waste and Packaging:

All the activities are learner-centred and foster learner autonomy and teamwork. The trainer's main role throughout the activities is to capture the participants' interest by stimulating brainstorming at the beginning of the activity, giving instructions, and monitoring carefully to provide support.

Module 3: Personal Choice – Food & Nutrition:

All units are methodologically structured in such a way that the learners are encouraged to independently search for new information and to prepare it accordingly. Practical and real-life examples and situations are used to generate new knowledge. The trainer is there to support and help with questions that arise, but not to impose knowledge.

Module 4: Personal Choice: Consumption and Efficiency:

Hands-on exercise to stimulate personal reflection.

Module 5: Environment – Pollution and protection:

For this topic, the trainer should provide support in the learning by letting them discover and discuss the topics themselves. If the participants need more input or motivation, the trainer shall engage them with questions or by presenting real-life scenarios, enabling learners to connect the learning content to their daily life more.

Module 6: Networking and Multiplication:

The activities of this module aim to activate participants to use their knowledge and experience. They will learn to cooperate through group work, will develop better communication skills by presenting and discussing, and think critically by researching.

^assessment□

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Training structure:

- Lectures
- Seminar
- Individual work
- Work based learning
- Other forms